

Workshop 2

Developing an action plan for training in 2003-4

Spend 5 minutes looking at the list of training requests from the feedback sheets. Decide, for your institution, which areas of training should be prioritised for the short, medium and long term.

With the rest of your group, agree on 3 areas of training which you think are **high priority**.

Discuss

1. How the training should be provided
2. Who should provide the training
3. Who the training should be targeted at

Present your results on the flip-chart paper to share with the other group

Workshop 2 Worksheet

Requests for further training from SDT training feedback forms

Category of training	S, M, or L-term?	How should it be provided?
Disability Equality training		
Creating an accessible environment		
Changing culture		
Mental health issues		
Creating Accessible Curricula		
Recruitment and Admissions		
Developing course documentation		
Accessibility of teaching and learning		
Identifying 'core' criteria		
Lab and fieldwork		
Subject specific training including staff/student experiences		
Vocational courses and Professional bodies		
Developing from Teachability Audit		
Examinations and assessment		
Adjustments to examinations		
Alternative assessment		
How the DDA relates to Qualifications Framework and Benchmarks		
Libraries		
Creating an accessible service		
Providing alternative formats		
Assistive technology		

Technology		
Assistive technology		
Web design		
Legal issues		
Case law & Case study analysis		
Anticipatory Adjustments and 'reasonableness'		
Confidentiality and disclosure		
How the DDA relates to other legislation		