

Case Study

It is possible that the only information you have with respect to a particular course is the course description. This is also the information which a student would access when deciding on courses or a programme of study.

From the course descriptions below:

- Are there any potential barriers to disabled students wishing to undertake any of the courses?
- How could reasonable adjustments be made to remove or reduce these barriers?

The Code of Practice says:

6.2 Under the Act, responsible bodies must have regard for the relevant provisions of this Code [s28T(2)]. Without attempting to be exhaustive, the following are some of the factors that might be taken into account when considering what is reasonable:

- the need to maintain academic or other prescribed standards
 - the financial resources available to the responsible body
 - grants or loads available to the student
 - the cost of taking a particular step
 - the extent to which it is practicable to take a particular step
 - the extent to which aids or services will otherwise be provided to disabled students
 - health and safety requirements
 - the relevant interests of other people, including students
- Are there possible adjustments which you would reject, with reference to any of these factors?
 - Could the course descriptions be more accurate/informative?

Degree of LLB

"The LLB requires three years to complete, during which students must give a satisfactory performance in a broad selection of law subjects. The LLB curriculum does not assume that a student necessarily wishes to enter the legal profession. Students are nevertheless given the opportunity to include in their course of study those courses which will give full exemption from the professional examinations of the Law Society of Scotland and the Faculty of Advocates."

Further Information

For further information, you may consult the **University admissions pages** and the **catalogue of law courses**.

1.

LEGAL RESEARCH AND WRITING - 15 CREDIT POINTS

Course co-ordinator:

Pre-requisite(s): LS 1011

This course aims to promote independent learning and the development of legal research and writing skills and associated transferable skills through the carrying out of a group project on a legal topic. The first part of the course is taught by the Computing Science Department and gives students a knowledge of and practical skills in word processing, spread sheets, using the World Wide Web and e-mail. The second part of the course is delivered by the Law Department. Students do a research project on a legal topic, working in small groups. They produce a group report, and make an oral presentation of the report's findings. Each student also writes an individual report. Instruction on research methods and writing is given by Law staff and librarians.

Law: 8 one-hour lectures on group work, oral presentations, legal research and writing.

Computing Science: 2 lectures and 3 practicals at 1 hour per week for 6 weeks.

1 one-hour Information Technology written examination; 2 practical tests taken under exam conditions (30%); group project (30%); individual report (30%) and group oral presentation (10%).

2.

**PUBLIC INTERNATIONAL LAW - CREDIT POINTS
15**

Course co-ordinator:

Pre-requisite(s): None.

This is an introductory course in International Law. The course will provide students with a working knowledge of the international legal system, particularly the sources of international law, the subjects of international law and the relation of international and domestic law. In addition, certain aspects of international law will be reviewed including the law of the sea.

Recommended Book: To be announced at first meeting of the class.

3 one hour lectures per week and a programme of one hour tutorials.

1 two hour examination (100%).

3.

**ALTERNATIVE METHODS OF DISPUTE RESOLUTION –
CREDIT POINTS 15**

Course co-ordinator:

Pre-requisite(s): LS 1011 and LS 1509

Note: This course will not run if less than six students register.

The history and development of alternative/consensual methods of dispute resolution will be examined. Against that historical background (and a basic knowledge of the Scottish Legal System) the course will cover: effective methods of communication as a basis for dispute resolution; theories, strategies and procedures of negotiation, mediation and arbitration; the role of lawyers in alternative dispute resolution; regulating alternative dispute resolution.

1 two hour seminar per week.

1 written examination paper – take home paper approximately 48 hours between issue and submission (40%), assessed role play (60%).