

Moving On

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Moving On

- Widening participation agenda
- Transition issues

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Closing the opportunity gap

- Raising awareness and aspirations
- Increasing applications
- Transferring applications into admissions
- Addressing cultural barriers
- Addressing financial barriers
 - for students (both income and expenditure)
 - for institutions

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Improving retention and progression rates

- Providing informed options and choices
- Preparing students for entry at all levels
- Reviewing learning, teaching and assessment
- Monitoring attendance
- Longitudinal tracking
- Mentoring

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Developing a lifelong learning society

- Challenging current values
- Providing opportunities for all
- Making the Scottish Credit and Qualifications Framework work for students and institutions
- Using credit-based funding to develop innovative provision

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Disability Issues – Funding of

- Pre-entry initiatives – collaborative projects
- Point of entry initiatives
- Appropriate student support
 - on demand
 - as identified
 - intervention strategies
 - on course and/or generic provision
- Mentor and buddy schemes

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Transition

- From school to FE
- From FE to HE

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Transition cont'd

Communication between

- FEC and HEI's – strategic level
- FEC and HEI's – support services level
- FEC and HEI academic staff level

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Opportunities to influence change

- SFC EO Review
- SFC Widening Participation Review
- Consultation on Funding Council Merger