

University of Glasgow – 4 June 2004
DISABILITY AND THE WIDENING PARTICIPATION
AGENDA

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Participation
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KEY ISSUES IN WIDENING PARTICIPATION

- **closing the opportunity gap**
- **achieving/evidencing real change**
- **improving retention and progression rates**
- **developing a lifelong learning society**
- **developing coherent funding strategies and mechanisms**

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CLOSING THE OPPORTUNITY GAP

Most privileged

££££££

Note: There is a triangle here, with the smallest point at the top of it next to “most privileges” and the widest part at the base next to “Socially deprived”

Socially deprived

£

‘The wealthiest seventh of the population are still five times more likely’

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CLOSING THE OPPORTUNITY GAP

££££££
resources

Most

Note: Upside down triangle here, “most resources” next to widest point and “Least resources” next to smallest point.

£

Least resources

‘..... to go to university than the poorest seventh.’

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CLOSING THE OPPORTUNITY GAP

- **raising awareness and aspirations**
- **increasing applications**
- **transferring applications into admissions**
- **addressing cultural barriers**
- **addressing financial barriers**
 - **for students (both income and expenditure)**
 - **for institutions**

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ACHIEVING/EVIDENCING REAL CHANGE

- **What do we mean by 'real change'?**
- **How do we evidence progress?**
- **implications for data collection and usage**
- **identifying and sharing good practice**
- **learning from our mistakes**
- **identifying and recruiting role models**
- **ongoing monitoring and evaluation**

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IMPROVING RETENTION AND PROGRESSION
RATES

- **providing informed options & choices**
- **preparing students for entry at all levels**
- **reviewing learning, teaching & assessment**
- **monitoring attendance**
- **longitudinal tracking**
- **mentoring**

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DEVELOPING A LIFELONG LEARNING SOCIETY

- **challenging current values**
- **providing opportunities for all**
- **making the Scottish Credit & Qualifications Framework work for students & institutions**
- **using credit – based funding to develop innovative provision**

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DEVELOPING COHERENT FUNDING STRATEGIES
AND MECHANISMS

- **SFC Funded Wider Access Regional Fora**

- **SHEFC/SFEFC Strategic Dialogue**
 - **Review Group**
 - **Reference Groups**
 - **Research base**
 - **Timescale**

- **Consultation on proposed merger of Councils**

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DISABILITY ISSUES

- **identifying students with disabilities**
 - **record of needs**
 - **self-disclosure/non-disclosure of disability**
 - **timescale**
- **identifying who needs to know**
- **developing appropriate policies (volume)**
- **developing staff awareness and skills**
- **developing appropriate support structures**

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DISABILITY ISSUES – Funding of

- **pre-entry initiatives – collaborative projects**
- **point of entry initiatives**
- **appropriate student support**
 - **on demand**
 - **as identified**
 - **intervention strategies**
 - **on course and/or generic provision**
- **mentor and buddy schemes**

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DISABILITY ISSUES –
Funding of

- **individual students**
 - **DSA and 50% attendance rule**
 - **flexible modes of attendance/delivery**
 - **'bite size chunks' of learning**
 - **one to one support**
- **monitoring, tracking and evaluation**
 - **students AND institutions intervention strategies**