

Case Study 1

“What Changes you will have to make depends on what you do now”

How do you currently train/develop the following staff on disability issues?:

- employees and contract workers
- full and part-time staff
- academic staff and research students undertaking teaching
- technicians and lab assistants
- caretakers and security staff, cleaners and wardens
- front line staff and senior managers
- admissions tutors and admissions officers
- administrative and central services staff.

How do you currently assess their training needs?

Case Study 2

“Reaching all staff and contractors is a must”

- How do you encourage staff development on disability issues to take place?
- Who’s going to do this training?
- What training are they going to do?
- How are they going to deliver the training?
- How are disability issues going to be incorporated into mainstream training?