

“Accessible Small Group Work: What you need to know and what you need to do”

Case Study 1

Creating accessible seminars and tutorials for disabled students.

As a group, you are asked to prepare for the first tutorial of the academic year, on a subject agreed on by the group. You have 25 names on your list of students.

You are considering the following plan for the first tutorial:

- Introduction of yourself and all students to the group.
- Some presentation to the group from yourself, supported by OHPs or Powerpoint.
- Use of a brief video.
- Splitting the larger group into smaller groups for an exercise, involving discussion of a text (or diagram or picture.)
- Feedback on the exercise to the large group, and whole group discussion.
- Summary of the main points of the seminar by yourself to the group, including direction towards one or two supplementary materials you would like them to look at before the next tutorial in a month's time.

- (1) How can you most effectively prepare so that if there were to be any disabled students present whose needs you have not been informed about in advance, you will nevertheless be well situated to enable all students to take part?**
- (2) Can the benefits to the students present at tutorials be made equally available to disabled students (and others) who are unable to attend?**
- (3) What information about individual disabled students might incline you to prepare differently from your response to (1)?**