

Auxiliary Aids and Services Workshop

Case Study 1

A student with poor stamina and who uses a wheelchair enrolls for a general arts degree. She has difficulty with handwriting and requires personal care support.

- What auxiliary aids or services might you consider putting in place for this student?
- In your own institution, how might the student's requirements and some of the relevant auxiliary aids or services be **anticipated**? Can this be improved?
- Who would they need to be **agreed** with? Are there procedures in place for this?
- How is the information **communicated** to relevant parties? Are these communication systems robust and reliable?
- How are the aids and services **resourced**? What happens if the student is not eligible for a Disabled Student's Allowance? Is the mechanism for accessing the resource efficient, so that there is minimum delay in setting up the aid or service for the student?
- What mechanisms are in place for **reviewing** the aids and services which are being provided for a student? Who is responsible for this?
- Are the possible aids and services available for students adequately **publicised**? Do students know how to access them? Is the publicity done in alternative formats?
- In cases where a particular adjustment is not implemented, whose responsibility is it to **defend** the institution's failure to do so? What procedures are in place to ensure that such decisions are likely to be lawful.